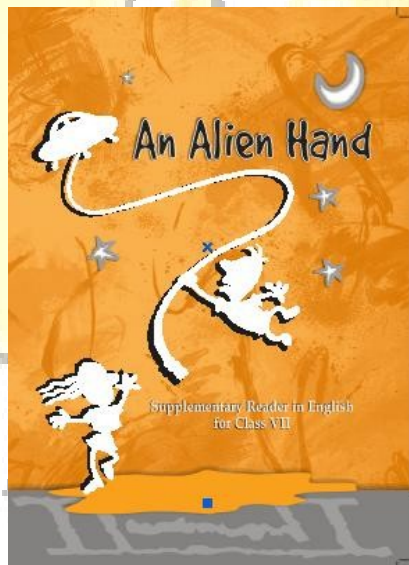
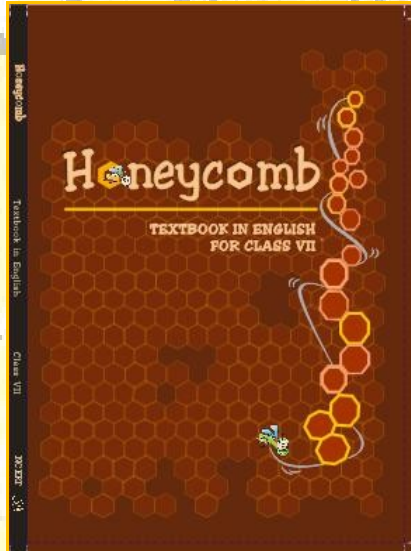




Kendriya Vidyalaya Sangathan Guwahati Region

Question Bank of English



FOR CLASS VII

Honeycomb

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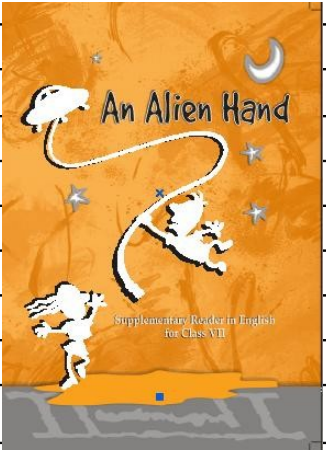
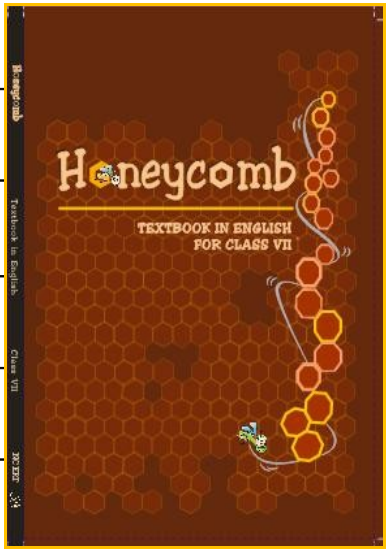
ALL TRAINED GRADUATE TEACHERS (ENGLISH)

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| I No | CONTENT | |
|----------------------|---|--|
| 1 | Comprehension Unseen Passages | |
| Honey Comb | | |
| 1 | Three Questions <i>The Squirrel</i> | |
| 2 | A Gift of Chappals <i>The Revel</i> | |
| 3 | Gopal and Hilsa Fish <i>The Shed</i> | |
| 4 | The Ashes That Made Trees Bloom <i>Chivvy</i> | |
| 5 | Quality <i>Trees</i> | |
| 6 | Expert Detectives <i>Mystery of the Talking Fan</i> | |
| 7 | The Invention of Vita Wonk <i>Dad and the Cat and the Tree</i> | |
| 8 | Fire: Friend and Foe <i>Meadow Surprises</i> | |
| 9 | A Bicycle in Good Repair <i>Garden Snake</i> | |
| 10 | The story of Cricket | |
| An Alien Hand | | |
| 1 | The Tiny Teacher | |
| 2 | Bring up Kari | |
| 3 | The Desert | |
| 4 | The Cop and the Anthem | |
| 5 | Golu Grows a Nose | |
| 6 | I Want Something in a Cage | |
| 7 | Chandni | |
| 8 | The Bear Story | |
| 9 | A Tiger in the House | |
| 10 | An Alien Hand | |



QUESTION BANK OF ENGLISH

CLASS -VII

Reading Passage

1. Read the following passage carefully: (8 marks)

Buddha found that all men are unhappy, rich or poor. Wealth brings comfort but no real happiness. While he was in this mood, he came across one of the saints who still performed penance away from the madding crowd. A passionate desire to do likewise took hold of Buddha. Just then the news was brought to him of his first-born son. "This is just another tie to break", said Buddha. At night he awoke in great agony of spirit, went into the bright moonshine, mounted his horse and rode off into the world. He met holy hermits of the Vindhya Mountains and talked to them but he was not satisfied. Then he went to the jungle with five disciples and there he gave himself up to fasting and penance. But it brought no sense of truth achieved. Then he gave up fasting and began to feed himself fully. He realized that whatever truth men may reach is best by a nourished brain in a healthy body.

On the basis of your reading of the passage, answer the following questions:

- a) What did Buddha find? (1)
- b) What news was brought to him and what was his reaction? (2)
- c) What desire took hold of him? (1)
- d) Why did he give up fasting? (1)
- e) What did he realize? (1)
- f) Find words from the passage, which are similar in meaning to the following: (2)
 - i. Very bad pain.
 - ii. A strong wish.

2. Read the following passage carefully: (8 marks)

Once a famous tennis player was scheduled to play in a championship game with her most formidable rival. At the last minute, she gave the excuse of not feeling well and refused to play. Her reputation was ruined. Until the day of her death, she was regarded as a 'poor sport' afraid of defeat. Why is such a high value put on good sportsmanship in the playing games? The games themselves are not so important. No, but the traits a person shows in playing a game, reveal his

character and breeding. The qualities needed in games are the same needed for decent living, fairness, honour, self control, willingness to abide by the rules, just tempered by restraint and ability to win or lose with good spirit.

If you cannot muster up any interest in a game, you had better stay out of it. A half-hearted player who does not keep his mind on the game ,is for ever asking, “Oh, is it my turn?” and plainly does not care how things turn out, and is an annoyance. The ideal player plays for the fun of playing. He tries to win; yet he is not so eager that he jumps in ahead of his turn or claims victory before the game is over.

On the basis of your reading of the passage, answer the questions briefly:

- a) How was the reputation of the famous tennis player ruined? (2)
- b) How do games reveal a person’s character? (1)
- c) Which qualities of decent leaving are also needed in games? (2)
- d) Why should a disinterested player stay out of the game? (1)
- e) What is on the mind of the ideal player? (1)
- f) Find words from the passage that are similar in meaning to the following:
1/2 X2=1
 - i) A person who tries to do better than others.
 - ii) An experience or event in which an opponent beats you up.

3. Read the following passage carefully: (8 marks)

Voice is one of the greatest gifts of God to man. You should make the best possible use of this rare talent. In your contacts with others or in development of your personality, your voice and tone are of great importance.

Even if you are a man of profound knowledge or brilliant ideas, you will be ineffective if your voice is not sweet. You should have good health so that vibrations of your voice are strong and effective. While speaking face to face with others or on the phone, regulate your voice, according to ideas. Your personal charm, friendliness and kindness are proved beyond doubt by your voice.

While speaking to people your warmth and earnestness would be infectious and fill the listeners with a sense of friendliness and tenderness. Never speak in a rude voice. A little eagerness and joy in your voice can bring joy to listeners.

In a conversation a flat voice will make you feel depressed. A pleasant voice is good and effective as a tonic. It can instill friendliness and warmth in your approach. You can improve the quality of your living by improving the quality of your voice.

3.1. Complete the sentences: (3)

- a) Voice is one of the greatest..of God.
- b) You can develop your personality with your and
- c) A pleasant voice is good andas a

3.2. Answer briefly: (2)

- i) How is good health connected with your good voice?
- ii) Ho does your infectious voice affect the people?

A.3. Choose the right option from the bubbles and write three sentences on the 'MAGIC OF VOCE'. (3)

| | | |
|-------------------------------|-------------------------------|-----------------------|
| Regulation of | Good Tone | Rude |
| Loud | Eagerness and | Speak |

4. Read the following passage carefully: (8 marks)

The Land of Tulips

The tulip is undoubtedly one of the best-known and most popular flowers in the world. Its colour and the simple lines make it a small masterpiece, much prized in gardens and in homes. The ancient origin of the tulip is unknown, but we have much information on its introduction into Europe. It was the Turks who brought this flower to the west some 400 years ago. The name 'Tulip' means 'turban' which the flower is thought to resemble. There is probably no other flower, which has been given such an enthusiastic welcome or spread so quickly throughout Europe. The craze for tulips grew into '*tulipomania*' reaching its height in Holland, renowned as the homeland of tulips. The Dutch became its prime cultivators and today after four centuries of acclimatisations in Europe, undergoing certain transformations, has given the structure and colours of the tulip we know today.

Answer the following on the basis of reading of the passage.

- i) What makes the tulips a masterpiece? (1)
- ii) Who introduced the tulips into the west and when? (2)
- iii) What does 'Tulip' actually mean? (1)
- iv) 'Tulipomania' means (2)
- v) Find words in the passage, which mean: (2)
 - a) Chief/ most important.
 - b) Getting used to new climate, environmental, conditions.

5. Read the following poem carefully: (8 marks)

RAINBOW

My heart leaps up when I behold
A rainbow in the sky.
So was it when my life began,
So was it when I was a boy,
So it is now when I am a man,
Or let me die.

The child is 'the father of man'
And I wish my heart to be
Bound each to each
By natural piety.

On the basis your reading of the poem answer the following questions:

- i) What happens when the poet sees a rainbow in the sky? (1)
- ii) Explain the poet's feelings as a boy and now as a man after seeing the rainbow. Do you think his emotions have changed?
(3)
- iii) What does the poet wish his heart to be? (1)
- iv) Explain "The child is the father of man". (1)
- v) Give the opposite of ' natural & bound'. (2)

6. Read the following poem carefully: (8 marks)

Each One ,Teach One

Each one, Teach one.
Let this be our slogan
Let us spread the light
Of learning, across the nation.

The gift of knowledge, they say
It is loveliest gift of all.
Let us offer this gift
To those whose needs are small.

To those who never learnt
How to write or read
Instead of making noises
Let's get on with the deed.

Let our country awaken

From the slumber of centuries
Let us make a pledge
To vanish illiteracy.

6.1. Complete the summary:

$\frac{1}{2} \times 8 = 4$

The poet wants everyone to 1)..... from the 2)..... of centuries and remove the curse of illiteracy. He says that 'Each One, Teach One' should be our 3)..... We have to spread the light of 4)..... across the nation. The loveliest gift of all is the gift of 5)..... and we have to 6)..... this gift to those who never learnt to write or read. We all have to take a 7)..... to 8)..... illiteracy.

6.2. Write the rhyming words:

(1)

All -

Read -

6.3. Write the meaning from the poem.

(3)

a) Remove:

b) Oath :.....

c) Sleep ...:.....

7. Read the following poem carefully:

(8 marks)

Trees Cannot Name the Seasons

Trees cannot name the seasons
Nor flowers tell the time
But when the sun shines
They take a long-day breath
What we call 'night'
Is their soft exhalation.

And when joints creak yet again

And the dead skin of leaves falls.
Trees don't complain.
Nor mourn the passing of hours.
What we call 'winter'
Is simply hibernation.

And as continuation
Comes to them as no surprise
They feel no need
To divide and itemize
Nature has never needed reasons
For flowers to tell the time
On trees to put a name to seasons.

7.1. Complete the following sentences by filling in the gaps. (6)

- a) The poet feels that nature is not worried about.....
- b) However, men to the passage of time.
- c) Flowers and trees accept as normal.
- d) What we call winter is simply
- e) Night is
- f) Nature does not feel the need to obtain and list because

**7.2. By talking about flowers and trees what comment is the poet making on man?
(2)**

8. Read the following poem carefully: (8 marks)

Stopping by Woods on a Snowy Evening

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.
He gives his harness well a shake

To ask if there is some mistake
The only other sounds the sweep
Of easy wind and downy flake

The woods are lovely, dark and deep.
But I have promises to keep
And miles to go before I sleep
And miles to go before I sleep.

Robert Frost

8.1. Fill in one word to complete the summary of the poem.

The poet is passing through (a) and (b)..... forests. It is a cold and (c)..... evening. The lake has (d)..... in the middle of the (e).....

Answer briefly:

1. The woods are lovely and invite the poet to stop, rest and admire them but the poet (a)..... and (b).....
2. The poet tells us that there are two sounds. One of the sounds is the (c) and the other of the (d) It is evident that the poet loves nature because (e)

9. Read the following passage carefully: (8 marks)

My Mother's Sari

To other's, it is merely an attractive and unusual sari: an abstract pattern of soft greys surprised into sprays of muted leaves and petals of ivory here and there, against a background of gold with a hint of peach in the shading.

To me, it is a sari that my mother bought in Mombasa over 30 years ago. She was fond of it but wore it only occasionally, the golden glow she usually cast around her being made a shade more luminous. This same material flows around me now occasionally, unfaded still and changelessly elegant.

My Mother's sari takes me back to silver sands and set of sun. On a lush tropical night, waves are lapping the shore and palm leaves stir in the breeze, susurrant names, faces, happenings and snatches of dialogue burst in upon the mind from far distances and depths, and are gone suddenly as foam.

My mother's sari has neither border nor pallau, the decorated end portion. One cannot tell where it begins and ends. I tie it as she used to, with a knot: the first knot firm as a close family tie; and the first pleat, as always, tricky as first times.

9.1. Answer the following questions:

1 X 8 = 8

- a) Where was the sari bought and by whom?
- b) Did the writer wear her mother's sari? Quote the lines from the passage, which tells us that she did.
- c) What features made the sari different from others?
- d) What did the sari remind the writer of?
- e) What made the sari easy to wear?
- f) Do you think the writer's mother was alive at the time of her writing this article?
- g) Why do you think so?
- h) The writer likes the sari because
 - i) It belongs to her mother and
 - ii)
- i) The writer and the mother were fond of the sari and both wore it
(Write one word only)

10. Read the following poem carefully:

(8 marks)

Elegy on the Death of a Mad Dog

Good people all, of every sort,
Give ear unto my song,
And if you find it wondrous short
It cannot hold you long.

In Ilington there was a man,
Of whom the world might say,
That still a godly race he ran,
Whene'er he went to pray.

A kind and gentle heart he had,
To comfort friends and foes;
The naked everyday he clad
When he put on his clothes.

And in that town a dog was found
As many dogs there be,
Both mongrel, puppy whelp and hound
And curs of low degree.

This dog and man at first were friends;
But when a pique began
The dog, to gain some private ends,
Went mad and bit the man.

Around from all the neighbouring streets,
The wond'ring neighbours ran,
And swore the dog had lost its wits,
To bite so good a man.

The wound it seemed both sore and sad
To every Christian eye;
And while they swore the dog was mad
They swore the man would die.

But soon a wonder came to light
That showed the rogues they lied

The man recovered of the bite

The dog it was that died.

Oliver Goldsmith

10.1. Complete the summary of the poem below with one word in the blank below:

There once lived a man in (a).....Who was very (b)..... in word and deed. In the same (c)..... there lived a (d)..... dog as well. Although they were both(e) yet, for same(f)....., after an (g), the dog (h)..... the man. (i)..... were surprised by the dog's (j).....act and (k).....that the man would (l)..... However, a (m) thing happened. The (n)..... did not die; he became (o)..... again and the (p)..... died.

Main Book: HONEY COMB

Lesson 1: Three Questions

I. Long Answer Questions of 3-5 marks to be answered in about 50 words.

1. Why was the king in disguise when he visited the hermit?
2. If you wanted to know beforehand your examinations results, would you go to magicians? If not, why not?
3. According to you, give reasons why the hermit did answer the king's three questions right there and then?
4. How would a time-table help the king as suggested by some people?
5. A council of wise men would answer all the King's questions according to some people. In what way will this help?

II. Short answer questions of 2-3 marks to be answered in 2-3 sentences.

1. What made the king seek answers to his three questions?
2. What steps did he adopt to get the answers?
3. What was the promise he gave?
4. What made the messengers go to all parts of the King's kingdom?
5. What did the king do before proceedings to the hermit's hut?

6. For how long did the King continue his digging in the hermit's compound?
7. What help was given by the King to the bearded man?
8. What made the bearded man ask for forgiveness?
9. To the king's first question, what answer did the hermit give?
10. How did the king show his pardon to the wounded man?
11. In what way is the 'present time' the most important time according to the hermit?

III: Very short answer of 1 mark.

There are four options for the answer of every question. Mark the right option.

1. "You do not know me, but I know you" was spoken by-
 - a) The hermit when the king first met him.
 - b) The hermit as an answer to the first question.
 - c) The bearded man to the king.
 - d) The king to the bearded man when he became conscious.
2. The second question of the King is -
 - a) Which road he must take?
 - b) Which people he must listen to?
 - c) Which person he must appoint as his adviser?
 - d) How many wise men must he invite?
3. "If you can give me no answer, tell me so and I will return home" - was spoken by
 - a) messengers to the councilors.
 - b) the wounded man to the hermit.

c) The king to the hermit

d) the hermit to the king

4. The king redressed the wound because -

a) the bandage became loose.

b) he forget to put medicines.

c) the bandage was smaller than the wound.

d) the bleeding would not stop.

5. The bearded man left his hiding place because -

a) the king did not return even after a long wait.

b) the bearded man was discovered by the guard.

c) the hermit saw him.

d) he left tired staying in one place.

6. The king slept through the night because -

a) the bed was comfortable.

b) he had not slept for many days.

c) he was tired of the journey and the work he had done.

d) He had made peace with his enemy.

7. Leaving the wounded man in the hut the king went out -

a) to bring help.

b) to saddle his horse for the return journey.

c) to continue with the digging.

d) to look for the hermit.

8. After two beds were dug, the king stopped -

- a) to take a bit of rest.
- b) to repeat his questions to the hermit
- c) the spade broke.
- d) the hermit told him to stop.

9. The king was very happy when the wounded man asked for forgiveness because-

- a) his enemy was defeated.
- b) peace was made with his enemy in an easy way.
- c) he had plans to trap his enemy.
- d) the hermit showed him the way through examples.

10. The king was puzzled when the hermit told that his questions have been answered because -

- a) he could not understand the hermit's handwriting.
- b) his actions from the previous day had answered all his questions indirectly.
- c) he was not sure of anything.
- d) he found it difficult to understand the words of the bearded man.

Writing

1. Imagine you are the king in the story "Three Questions". Write a letter to your son Dimitri telling him about your decisions to visit the hermit and what happened.
2. You are Ivan, the bearded man. Write a paragraph about your reason for waiting for the king in the woods; what made you change your feelings and becoming grateful to him afterwards.
3. Write a paragraph on "Doing good makes us feel good" in about 60 words.

Grammar

1. Fill in the blanks with appropriate forms of the words given in brackets.

- a) Sarita to do the sorting for me. Do you think she had forgotten her ? (promise)
- b) It is not easy to become a We also cannot make proper of anything in a hurry, unless we examine and the facts minutely and impartially. (judge)
- c) A dog and a coyote are in looks. However, they really belong to the same family but from one another only in some details. (differ)
- d) The king wanted an to his question but he was in different ways. (answer)
- e) We all want to examinations. Khyber and Bolen are to the northwest of Pakistan. It was midnight when he finally turned up. (pass)
- f) It is for us to follow rules but sometimes requires us to break them. (necessary)
- g) Where ignorance is bliss, it is foolish to be But cannot be held for the asking. (wise)
- h) The school authority has to make Mohan the head boy, but their has not made Mohan himself happy. (decide)
- i) Asking for is easy but to someone who had really hurt us is difficult. (forgive)

The Squirrel

1. What do you think the poet really wanted to say when he said the squired “Wore a question mark for a tail?”
2. Why would a squired sit straight to eat his food?
3. Where would we find squired?
4. Do you think the squired was really playing and teasing anyone who comes near?

5. The word “Coat” has more than one meaning. In what sense the word “coat” is used in this poem?

Lesson 2 : A Gift of Chappals

I. Long Answer Question of 3-5 marks to be answered in about 50 words.

1. What made Ravi say that his cousin Mridu does not know history at all? How did he prove his point?
2. According to Ravi, his kitten had a long and noble lineage. Who were its ancestors?
3. What method was used by Ravi to hide his real intention from the elders in feeding the kitten?
4. What is Ravi’s opinion and remark about the music teacher’s playing and his pupil, Lalli?
5. What made the beggar to shudder and look in fear at the road?
6. Describe the pair of Chappals in the Verandah as Mridu saw them.
7. Describe the music master.

II. Short Answer Question of 2-3 marks to be answered in 2 sentences.

1. Why did the children want to keep the existence of the Kitten a secret?
2. What was the general instruction given by the elders towards animals ,according to Ravi?
3. Why was Mridu improved by the Kitten?
4. How did the music master play the violin?
5. What instruction did Ravi have to deliver to the beggar?
6. What was the reply given by the beggar?

7. Where was the beggar and what was he doing?
8. What excuse did the beggar give for not leaving immediately?
9. What made Mridu reach the conclusion that the beggar does not have money?
10. What was Menna's feelings towards the beggar?
11. Why did the music not want to show his happiness?

III. Very Short Question of 1 mark.

There are four options for the answer of every question. Mark the right option .

1. "Come let's search the house" were spoken by
 - a) Meena
 - b) Ravi
 - c) Mridu
 - d) All the children
2. "And he's not to come again - tell him that!" called Rukku Manni because
 - a) She was annoyed with the children.
 - b) She was fed up with the beggar.
 - c) She was afraid of the music teacher.
 - d) She was fed up with Patti.
3. "I remember having kept them here" -
 - a) The music teacher telling Lalli about his slippers.

- b) Ravi telling his cousins about the half coconut shell.
- c) Mridu telling the others about the slippers.
- d) Tapi discussing to Rukku Manni about the beggar.

4. “Where could they be” - refers to

- a) the vendors coming to the door.
- b) the cane tray full of chilies.
- c) the statue at Mahabalipuram.
- d) the music master’s slippers.

5. Rukku Manni’s eyes flashed because -

- a) she was very annoyed with Ravi’s answer.
- b) she found out what the children had done.
- c) she didn’t like the comments of the music master.
- d) she was quite fed up.

6. After getting the chappals from the children the beggar disappeared in a minute because-

- a) He was afraid that he might be called a thief.
- b) He might have to return the chappals.
- c) The children would play tricks on him.
- d) He would be scolded by Gopu Mama.

Writing

1. Imagine you lost your slippers while on a visit to a friend’s house. Your friend gave you/ her own slippers, which fit you, and they are comparatively new. Write a paragraph about your feelings in getting this gift.

2. You are Mridu in the story. Write a letter to a friend about this visit to Rukku Manni’s house.

3. Imagine you are Ravi and you could not go to school the next day but you wanted Rajen your friend to know what happened that day when Mridu paid a visit; so you write a letter. Write that letter.

4. Instead of writing a long letter to Shashi, Mridu decided to write a post card instead about her visit to her cousins. Write the postcard.

5. You found a small pup while playing in the nearby playground. Write a paragraph about what you will do.

6. You have been given a pet parrot on your birthday. Your cousin, Shekhar has not seen it. Write a letter to your cousin inviting him to pay a visit so that he can see your pet.

Grammar

1. Complete the following by using one of the clauses- If you want to /if you don't want to /if you want him to

- a) You can pick and read any of the story books
- b) Rajesh will buy the note books
- c) Please use me ruler
- d) You need not go to the market
- e) My brother Mahesh will show you the house

2. Rewrite each of the following pairs of sentences as a single sentence. Use 'if' at the beginning of each sentence.

- a) Hurry up now. You'll not miss the school bus.
- b) Don't eat all the sweets. You won't get any afterwards.
- c) Work hard. Success will be yours.
- d) Fetch your brother just now. He won't be left behind.

Lesson 3: Gopal and the Hilsa Fish

II. Short Answer Question of 2-3 marks to be answered in 2 sentences.

1. Hilsa fish is very popular. Find instances in the story to support this.
2. Why was the king annoyed with his courtiers?
3. What was the challenge of the King?
4. How did Gopal go about preparing himself for the challenge?
5. What was the reaction of Gopal's wife to his preparation?
6. What was his wife's conclusion about Gopal?
7. Why did the people he met on the way, not notice the fish Gopal was carrying?
8. How did Gopal make his entry to the palace?
9. What was the collective opinion of the courtiers about Gopal?
10. What made Gopal say that the king had forgotten something?
11. How did the king react when he remembered?

Writing

1. Write a paragraph on a story you have read about a person accepting a challenge.
2. Imagine you are Gopal, write a paragraph about your preparation for the King's challenge step by step.
3. Write a letter to your brother, who is working in another town about a funny incident that happened recently at home.

Grammar

1. Change the following into reported speech:
 - a) Palace guard :You can't see the King! Get away with you!
 - b) Gopal :I want to see the King!
 - c) A Small child : Mother look at that man! Isn't he comical?

2. Change into direct speech:

- a) The King told the courtier to stop talking.
- b) The king ordered that the man to be brought before him.
- c) Gopal was asked by the King why he dressed in such ridiculous fashion.

Lesson -4. The Ashes That Made Trees Bloom

I .Long -Answer Questions of 3-5 Marks to be answered in about 50 words.

1. Describe the custom followed by people in the days of the Daimios when their lord passed by.
2. How was the dog helpful to the farmer even after its death?
3. Give at least two examples to show that the Daimio was delighted with the old farmer.
4. In what way was the cruel neighbour punished by the Daimio?
5. What is the moral of the story?

II Short answer questions of 2-3 Marks to be answered in about two sentences.

1. Who were the Daimios?
2. How did the dog lead his master to the spot of hidden gold?
3. What had the farmer expected to find when he struck his toe in the earth?
4. How was the gold utilized by the old couple?
5. What was the reaction of the cruel couple on hearing the farmer's good fortune?
6. What did the cruel old couple find on digging the ground?
7. How did the dog suffer their anger?
8. How did the old farmer mourn the death of his pet dog?
9. Why did the old farmer chop down the pine tree?
10. How did the good couple become rich the second time?

III .Very short questions of 1 Mark.

A) There are three options for the answer of every question. Mark the right option

1. The old farmer took his wife into the garden.

- a) to show the withered cherry tree.
- b) to sprinkle a pinch of ashes on it.
- c) to chop down the pine tree.

2. O Tonto Sama is the Japanese name for

- a) the sun
- b) the hill
- c) the moon

3. The name of the pet dog was

- a) Bruno
- b) Muko
- c) Dingo

4. The Daimio punished the wicked old man because

- a) he had been very bad to his neighbour.
- b) he had killed the dog.
- c) The ashes thrown by him made the Daimio and his wife sneeze

5. The wicked old man died

- a) in the river.
- b) in the mud.
- c) on the road.

B).Match the following:

- | | |
|-------------|-----------------|
| 1. withered | : threw |
| 2. stingy | :dead body |
| 3.crone | : miserly |
| 4. flung | : old woman |
| 5. carcass | : bare and dry. |

C) Write **True** or **False** against each of the following statements:

1. The farmer fed the pet dog with tidbits of fish and boiled rice. . ()

2. The old farmer and his wife were greedy. ()
3. The spirit of the dog came in the dream of the old man. . ()
4. The greedy couple borrowed the mill and the mortar to make magic ash. ()
5. The rice pastry and bean sauce turned into a pile of gold. ()

WRITING

1. You are Amit/Amaita of Class-VII. You have found a gold ear ring in the School playground during the recess. Draft a notice to be put up in the School Notice Board in not more than 50 words.
2. Imagine you are the farmer in the story “The Ashes That Made the Trees Bloom”. Write a letter to your friend in another town describing your good fortune.
3. You are the kind old man in the story “The Ashes That Made the Trees Bloom ”. You could not forget how the wicked neighbours had brutally killed your pet dog. Write a letter to your friend sharing your sorrow with him.
4. Write a letter to your friend living in the City telling him / her what people of your village do when New Years time draws near.
5. Write a short paragraph in about 100 words on the topic “The Most Unpleasant Dream I had”
6. You are a student of class-VII. You want to write about “Kindness to Animals” for your school magazine. Write a paragraph on this topic in about 100 words.
7. Write a short composition on any one of the following:
 - i) My Neighbour
 - ii) My loving Pet.

GRAMMAR

I. Add 'im' or 'un' to each of the word in the box and use them to complete the sentences below:

| | | | |
|------------------|-------|-----------|-----------|
| Possible Patient | Happy | Important | Necessary |
|------------------|-------|-----------|-----------|

1. The father was----- to hear about his son's failure.
2. Buying this book now is-----.
3. Getting inside the auditorium is-----.
4. Don't be-----Your turn will come soon.
5. My advice to you now appears to be-----.

II. Fill in the blanks with suitable articles:

1. What's -----matter with you?
2. After lunch Ruchi helped her mother to wash -----dishes.
3. -----Atlas is -----book of maps.
- 4 How many letters are there in English alphabet?
5. There was a heavy traffic this morning because of -----accident.

III. Frame questions for the following answers:

| Answer | Questions |
|------------------------------------|-----------|
| 1. Someone stole my pen. | 1. |
| 2. The train left at 4 o'clock. | 2. |
| 3. I have bought the blue shirt. | 3. |
| 4.She came by bus. | 4. |
| 5. He visited his uncle yesterday. | 5. |

IV. Re-arrange the following words to form meaningful sentences:

1. Johnny/his parents/ paid the/after/he/looked / amount /for.
- 2.find /he/them/could not /but.
3. ice cream stall / so / he / to / went/the.
4. saw/an ice cream/for him/ with/and/his mother/waiting /he/in her hand.

Short Answer Questions (1-2 marks)

1. Read the following extract and answer the questions that follow:

Sit up

Say please

Less noise

Shut the door behind you

Don't drag your feet.

Have'nt you got a hankie ?

Take your hands out of

Your pockets.

- a) Whom does 'you' refer to in the above lines?
- b) Write down two instructions, which are being given to him.
- c) Pick out words from the above lines which are opposite in the meaning to
i) Open..... ii) Front

2. Is it good to instruct children all time?

3. Why do parents instruct their children to say please?

4. Why do parents tell them to take their hands out of their pockets?

5. What does 'chivvy' mean?

Long Answer Question of 3 marks

1. Why do parents give so many instructions to their children?

2. What does the poet want to say to the parents?

3. Explain the line, 'don't talk with your mouth full'

4. What does the poet say in the end of the poem?

5. What are the things which grown ups are asking the child to decide on their own?

6. What is the theme of the poem?

WRITING

1. Write a paragraph on any of the following:

a) Good Manners b). Self-confidence.

2. Write a letter to a friend of yours giving him an advice how to behave in a public place

LESON 5 -QUALITY

I. Long Answer Questions 3-5 marks to be answered in about 50words.

1. Describe Mr Gessler's shop
2. 'I had left a man of sixty. I came back to one of seventy-five'. Who said these words and why?
3. Why, according to the new tenant, was Mr Gessler a failure in business?
- 4 What was Gessler's bitterness with big firms?
5. Where was Mr Gessler's shop situated? What was the certain distinction of his shop?
6. Justify the title of the story,"Quality

II Short answer questions of 2-3 Marks to be answered in about two sentences.

1. Who was Mr. Gessler? From where did he come?
2. Where did he live and with whom?
3. How did the author come to know Mr. Gessler?
4. The author did not need to go his shop very often.Why?
5. What did the author say to Mr. Gessler once about a certain pair of boots?
6. On hearing the author's remark, how did Gessler react?
7. Where did the author buy the pair of boots that creaked?
8. What made the author place order for many pairs of boots at a time?
9. How did Mr. Gessler die?
10. Who took over the shop after Mr. Gessler's death?

III .Very short questions of 1 Mark.

1. Read the extract below and answer the questions:

A week later, passing the little street, I thought I would go in and tell him how splendidly the new boots fitted. But when I came to where his shop had been, his name was gone. I went in very much disturbed.

- i) Who does 'him' refer to in these lines?
- ii) Who went in?
- iii) Pick out a word from the above extract, which means the same as 'beautifully'

2. Read the extract and answer the questions:

As best I could, I explained the circumstances of those ill omened boots. But his face and voice made so deep an impression that during the next few minutes I ordered many pairs.

- i) ill omened boots refer to.....
- ii) the word 'I' refers to.....
- iii) the word 'his' refers to.....

3. Mark the correct answer:

A. Mr.Gessler was

- i) an American
- ii) a German
- iii) a Russian

B. Mr Gessler was called a perfect artist because

- i) he made beautiful paintings
- ii) he made beautiful dresses
- iii) he made beautiful boots.

C. Mr Gessler used to live with

- i) his neighbour
- ii) his brother
- iii) his son

WRITING

1. You are Rita Agarwal, the Head Girl of S.D. Public School. Your school has decided to send some volunteers to Help Age India, New Delhi every Sunday to entertain and help the old. Draft a notice in not more than 50 words inviting the students to come forward for the noble cause.

2. You are Ravi Bajaj, the school captain of KV.Kharagpur. Write a notice in not more than 50 words inviting the students to donate generously to help the old people in your locality.

3. Write a letter to a friend telling him/her that you have shifted to a new house and describing your new neighborhood.

4. Suppose you are the young man who has taken over Gessler's shop. Write a letter to a friend, describing how Gessler starved himself to death.

5. Write a letter to a friend, describing a dress you have just bought from a dressmaker in your town and strongly recommend the shop to him/her.

6. Write a short paragraph on any of the following:

a) 'Work is Worship b) Punctuality

7. You are an old customer of Gessler. You are so impressed by his work. Write a paragraph in about 150 words on "Work has its own reward".

8. Describe how you help your parents in the house on holidays. Use the clues given in the box and then write a paragraph.

| |
|---|
| Dusting, sweeping, washing, making tea, watering the plants, folding clothes gardening |
|---|

GRAMMAR

1. Use the following phrases to complete the sentences below:

Come off; comes of, come down, come across, come to

- i) He_____ a noble family
- ii) On my way to school, I_____
- iii) Do not leave it in the sun or the colour will_____
- iv) The price of gold has recently-----
- v)How much does it_____?

TREE

Short Question of 1-2 marks

1. Read the following extracts and answer the questions that follow:

Trees are for birds

Trees are for children

Trees are to make tree houses in

Trees are to swing swings on

Trees are for the wind to blow through.

- a) Why are trees for birds?
- b) What do trees give birds?
- c) Name two games which children play with the help of trees?
- d)What makes wind blow?

2. Trees are for kites to get caught in

Trees are to make cool shade in summer

Trees are to make no shade in winter

Trees are for apples to grow on and pears.

Trees are to chop down and call, "Timber"

- a) Name the poet
- b) What do trees give us in summer?
- c) Name the fruits mentioned in the lines above
- d) Why do we chop trees?
- e) Pick out a word from the above lines which means 'cut'

Long Answer Questions of 3Marks

1. On the basis of your reading the poem, mention the usefulness of trees.
2. Although trees are of great importance to us, we cut them. Why?
3. Can you imagine, what will happen to us if there are no trees?
4. How can we save trees?
5. What inspiration do you get from trees?
6. Name some useful trees and the things we get from them.

WRITING

1. Write a paragraph on anyone of the following:

i) Value of Trees

ii) Preserving Environment

2. You are Nisha, the Head Girl of the your school. You have been asked by the Principal of the school to put up a notice for a 'Tree Plantation Day' in your school Write this notice in not more than 50 words giving all necessary details.

3. Suppose you are unhappy to see people chopping down trees in your neighborhood. Write a letter to a friend expressing your feelings

LESSON-6: EXPERT-DETECTIVES

I. Long Answer Questions of 3-5 marks to be answered in about 50 words.

1. What did Maya and Nishad think about the patient?
2. Is Mr Nath really a criminal?Give reasons.
3. Where did Seven go on one Monday and why?
4. Why was Seven upset after seeing Mr.Nath?
5. Who came to visit Mr.Nath on Sundays? Describe his appearance
6. What did Maya think about Ramesh?
7. What comments did Maya make on making a friend with Mr.Nath?

8. Suppose Nishad makes friend with MrNath. What facts is he likely to discover about Mr.Nath?

II Short answer questions of 2-3 Marks to be answered in about two sentences.

1. Why was Nishad called Seven?
2. How old was Nishad's sister?
3. How did Nishad get a chance to see Mr Nath?
4. Maya thought Mr Nath was a crook.Why?
5. Who used to bring the meal for Mr Nath?
6. Why was Nishad disappointed with Mr Nath?
7. How did Mr Nath's visitor look?
8. Why did Ramesh say that Mr Nath was not very particular about food?
9. Why did Maya and Nishad get an unexpected holiday?
10. How was Ramesh paid for food?

III .Very short questions of 1 Mark.

1. Read the extract below and answer the questions:

“Criminals can look quite ordinary, smarty”. I retorted “Did you see the picture of the Hyderabad housebreaker in the papers yesterday? He looked like any man on the street” Nishad looked doubtful.

- i) Who speaks the above words?
- ii) Who does the word ‘He’ refer to?
- lii) What was the news in the papers?

2. Read the extract and answer the questions that follow:

A brilliant thought occurred to me just then. “That man must be Mr Nath's accomplice in crime “I said”, “May be he keeps all the loot and be comes now ad then to give part of it to his partner, Mr Nath for expenses. That's it! I 'm sure I'm right”

- i) Who is “me” in the above line?
- ii) Who is Mr Nath’s accomplice in crime?
- iii) The word ‘partner’ refers to.....

3. Mark the correct answer.

A. Nishad’s mother was

- i) a surgeon.
- ii) a doctor.
- iii) a detective.

B. Ramesh works in

- i) the office.
- ii) a restaurant.
- iii) a shop.

C. Mr Nath was a man

- i) who was very friendly.
- ii) who hardly speaks.
- iii) who talks a lot.

WRITING

1. Write a letter to a friend, telling him/her about a stranger who is your next door neighbour, describing his looks and strange behaviour.
2. Suppose you are Nishad/Maya .Write a letter to your friend in Delhi, giving him/her advice not to trust strangers
3. You are Maya the monitor of your class. Your class has asked you to draft a Notice about a class picnic to be held in your school on Sunday. Write this Notice in not more than 50 words.
4. Write a paragraph in about 125-150 words on anyone of the following:
a) An Unexpected Holiday b)One is known by the company one keeps.

GRAMMAR

1. Given below is an outline plan that a student prepared after collecting information on Indira Gandhi. Study the plan and write a paragraph or two about her.

Introduction: first woman Prime Minister of India, became Prime Minister in 1966.

Birth and early life: Born 1917, Allahabad, daughter of Jawaharlal Nehru, educated in Oxford, England and University of Bengal

Marriage : Married to Feroz Gandhi in 1942 ,two sons Sanjay and Rajiv ,became President of the congress party in 1959.

Political career : Joined Congress Party in 1938, Minister of India from 1966 to 1977, and 1980 to 1984.

Death : assassinated in October in 1984, a great and strong leader.

2. Look at the uses of the word 'set'. Match the word with its meanings below:

i) set aside - begin

ii) set up - keep aside

iii) set in - to start

iv) set off - started on a journey.

MYSTERY OF THE TALKING FAN

(Short Question of 1-2 marks)

1. Read the exact and answer the questions that follow:

Once there was a talking fan.....

Electrical his chatter.

I could n't quite hear what he said

And I hope it doesn't matter

a) What does the word 'he' refer to?

b) Find the rhyming words in the above lines.

c) Pick out a word from the above lines which is similar in meaning to 'talk'.

Long Answer questions 2-3 marks

1. What is the mystery of the Taking Fan?
2. Electrical his chatter means.....
3. What happened to the Taking Fan one day?
4. How was the mystery of the fan spoiled?
5. The phrase “still as water” means.....
6. Pick out a simile in the poem.
7. What happens when the fan is switched on?

Lesson-7: The Invention of Vita-Wonk

1. What are the advantages of being older?
2. What are the advantages of being younger in the family?
3. If you happen to invent something, what will you invent?
4. Can the chapter “The Invention of ‘Vita-Wonk’ be called a science-fiction? If so, find some instances from the chapter, which suggest it?

Short answer questions of 3 Marks

1. Why was the first invention of Wonk-Vita not successful?
2. What kind of new invention did Wonka want to create?
3. How did Wonka prepare himself for the new invention?
4. What is the specialty of the Bristlecone pine tree?
5. Where do the Bristlecone pines grow?
6. Where did Mr. Wonka collect an important little bit of something ?
7. What was prepared after lots of (boiling and bubbling) testing in the Inventing Room?
8. On whom was the new invention tested?
9. What was the result of the test done on the boy?
10. What was the new invention’s name?

Multiple choice questions of 1 mark

There are four options for the answer of every question. Mark the right option .

1. Mr. Willy Wonka's invention which makes the people younger was

- a) Vita-Wonk
- b) Wonka-Vite
- c) Brain-Vite
- d) Age-Vite

2) The Bristlecone pine trees are-

- a) 3000 years old
- b) 5000 years old
- c) 4000 years old
- d) 6000 years old

3. A dendrochronologist means

- a) a doctor specializing in the treatment of mental illness
- b) the one who studies the age of trees
- c) a person who studies rocks
- d) a dentist

4. Who can spit poison right into your eyes from fifty yards away-

- a) The polly frog
- b) the giant curlique
- c) the stinging slug
- d) the venomous squerkle

5. As soon as Oompa-loompa swallowed the oily black liquid ,he became-

- a) 35 years old
- b) 45 years old
- c) 65 years old
- d) 75 years old

WRITING

1. Write a paragraph in about 80 words
 - a). I wish if I were a scientist!
 - b). What will you do when you grow older?
 - c). My 'Dream Invention'.

2. Write a letter to your friend about your new device that you have invented to save time and energy.

3. Write a letter to your mother giving good news to her that you have invented a substitute of food.

4. Write a letter to the principal of your school requesting him to arrange some more equipments in the chemistry laboratory in order to perform the experiments.

5. Write a notice informing the students of your school that a renowned scientist from Tezpur University has been invited to deliver a speech to the students during CCA periods on 5th July. Give details about date, time, and venue.

6. Write a notice in about 50 words, informing the students of your Vidyalaya that an inter-house speech competition on the topic 'If I ever become a scientist' is going to be held on 10th July during CCA periods.

7. Write a notice for the school notice board that the budding scientists of our Vidyalaya are invited to exhibit their inventions or 'working models' in science exhibition, which is going to be held in your Vidyalaya. Give details about Date, Time and Venue.

Grammar

- I. Rewrite the sentences using 'Do or Does'-
 1. I wrote a letter to you last week
 2. He goes to school everyday.
 3. The earth revolves round the sun.
 4. He goes on a morning walk everyday.

5. He knows how to swim.
6. She teaches English very well
7. I Like mangoes very much.
8. We have to attend the meeting tomorrow.
9. Children like ice-cream very much.
10. They drive the car very fast.

II. Fill in the blanks with the words given below to complete the process.

Seeds, vinegar, chop heat, pan, wash, mix

Cauliflower is _____, cleaned and cut into pieces. Green chillies, ginger and garlic are

_____.Heat mustard oil in a . And add some mustard seeds_____ all the ingredients____ and salt are added.

Dad and the Cat and the Tree

I. Answer the following questions- Marks= 3 X 10

1. Why did Dad's first plan not work out?
2. What went wrong with Dad's plan B?
3. Did Dad succeed in his attempt to save the poor cat?
4. What happened to Dad after his first plan?
5. "Dad was too optimistic in his effort to save the poor cat". Give reasons to support the above statement.
6. What was Dad's plan C?
7. Bring out the lines in the poem, at least four of which show Dad's self-confidence.
8. Write down the central theme of the poem 'Dad and the Cat and the Tree'?
9. If you happen to be in Dad's place, what plan would you make to save the cat?
10. Could the cat be saved? What happened to Dad afterwards?

Lesson 8: 'Fire, Friend and Foe'

I. Answer the following questions (Long answer questions-HOTS) Marks= 5

1. Why were the early men puzzled by fire?
2. Why is CO₂ extinguisher the best thing to fight an electrical fire?

3. Why must buildings in public places ensure observance of fire preventive norms?
4. How has the discovery of fire helped early man to cope with nature better and gradually adopt a settled mode of life?

II. Answer the following questions- 3Marks

1. Why were the early men afraid of fire?
2. What are the things that are needed to make fire?
3. Why does smouldering paper burst into flame when blown?
4. What is flash point or kindling temperature of a fuel?
5. Why does a newspaper or a stick lying in the open won't catch fire on its own?
6. Mention three main ways in which a fire can be put off?
7. Suggest a remedy to put off small fire?
8. Why is CO₂ used to extinguish fire?
9. Who are fire fighters?
10. What do you mean by first aid?

III. Choose the appropriate answer- 1Mark

1. The element in whose absence we can't make fire

- a) Nitrogen
- b) Sodium
- c) Helium
- d) Oxygen

2. The best thing to fight an electrical fire is

- a) CO₂ extinguisher
- b) Water
- c) Oil
- d) Sand

3. Which one is not an example of fuel for fire?

- a) Wood
- b) Coal
- c) Petrol

d) Water

WRITING

- 1.. Write a letter to your friend narrating about the help you extended in putting out the fire, which took place in your neighborhood.
2. Write a letter to your father describing about the demonstration programme on fire presented by the fire department in your school.
3. Write a letter to your friend describing about your school how well it is equipped with the fire extinguishing devices.
4. Write a short paragraph on the topic 'Fire- A good servant but a bad master'.
5. Write a short paragraph on 'Various uses of Fire'.
6. Write a notice for the school notice board regarding a programme about the 'causes and prevention of Fire' to be organized on 25th of June '08 by the Fire Brigade. Request all the students to assemble in the assembly ground to attend the programme.
7. Write a notice for the school notice board about a demonstration programme going to be organized by the Fire Brigade in the school about the ways of extinguishing fire.
8. Write a notice for the school notice board inviting the students for an essay-writing competition on the topic 'Fire –Causes and Preventions'.

Meadow Surprises

Questions of 3 Marks

1. What, according to the poet, was the Meadow Surprises?

2. Why does the poet say that only those who look and listen well can enjoy the surprises of the meadows?
3. Why would a butterfly resting upon a buttercup unfold its drinking straws, according to the poet?
4. Write down the lines in the poem, which show that the poet has been a keen observer of the nature?
5. Why does the poet say, “You may scare a rabbit that is sitting very still” in his meadow of surprises?
6. What are the “Meadow Houses”?
7. Can you suggest another title of the poem? Explain your answer.
8. What is the theme of the poem “Meadow Surprises”?
9. What type of flower grew in the poet’s Meadow of Surprises? What was the fate of the flowers?
10. Explain the surprises and the things that the Meadow had in store, according to the poet?
11. What, according to you, is the message that the poet is trying to convey through the poem ‘Meadow Surprises’?

A Bicycle in Good Repair

I. Long Answer Questions 3-5 marks to be answered in about 50 words.

1. Do you feel it is mystery the way the secrets disappear? Give reasons.
2. What is your reaction when somebody mishandles your bicycle?
3. Describe the fight between man and machine in your own words.
4. The author did not like his friend’s behaviour . How could he have saved his bicycle?
5. How did the author feel when he returned from the tool shed?

II. Short Answer Questions of 2-3 marks to be answered in about two sentences.

1. What was the man's proposal?
2. What did the author do to go on a bicycle ride?
3. Did the front wheel really wobble?
4. Why did the author go to tool shed?
5. What was author's friend doing when he returned from the tool shed?
6. What reason did the man give for taking out the front wheel?
7. Why were putting balls in hat not a sensible thing?
8. What did the author say to stop him taking off the gear case?
9. What was the man's opinion about taking off the gear case?
10. What was the author's remark when they had put the things back?

MULTIPLE CHOICE QUESTIONS

Tick mark the right answer-

1. To get up early author

 - a) set an alarm
 - b) asked his wife to help him get up early .
 - c) made an effort

2. The man asked author for

 - a) a torch
 - b) a hammer
 - c) a pen
 - d) a hat

3. When author came back his friend was sitting

 - a) holding a hammer in his hand
 - b) with front wheel in his hand
 - c) with the front wheel between his legs
 - d) on the bicycle.

4 'Catch them', 'catch them'. Here 'them' refers to

- a) Gear case
- b) Wheels of bicycle
- c) Little balls
- d) Chain of bicycle.

5. He tightened it till it would not move. Word it refers to which part of bicycle.

- a) Chain
- b) Front wheel
- c) Ball bearings
- d) Screws

6. When the fight with the machine was over author's friend was:

- a) Smiling
- b) Bleeding
- c) Satisfied
- d) Over joyed

WRITING

1. You are Ankita. Your friend has stood first in the Inter School Drawing competition for students of class VI&VII. Write a letter to her congratulating her on her success.

2. You are a hosteller. You need a bicycle for attending tutorial classes in Raj Academy Institute, which is at a distance of 12 kilometres from your hostel. Write a letter requesting your father to buy a bicycle for you.

GRAMMAR

A. Fill in the blanks with should /must/ought to.

1. We -----help the poor.

- 2.Sita -----see a good dentist regularly if she is to keep her teeth healthy.
- 3.Rani -----worship God to mental peace.
- 4.Rohit-----leave this place right now if he is to catch the train.
- 5.One -----always be honest to one's duty.
- 6.People who live in glass houses -----not throw stones.

B.Combine two sentences into one connecting by 'and, but, so, if and or'.

- 1.Roma is intelligent. Her brother is dull.
2. My father purchased a story book for me. He purchased a novel for her brother.
- 3.Join us in tea party. You can go home.
- 4.You want to secure good marks in English . Work hard from right now.
- 5.It was raining heavily .Neema could not come to school.

GARDEN SNAKE

A. Long answer questions:

1. What is the moral of the poem ' Garden Snake'?
2. How are some snakes dangerous to us? Name some very dangerous snakes.
3. A lot of believes (old) exists in all the religions about snake. Have you heard any? Describe.
- 4.How are snakes good for us?
- 5.Should we really kill snakes when we come across them? Give reasons for your answer.

B. Short answer questions:

1. Have you ever witnessed or read any fight between a snake and a mongoose in real life or in film? Describe in your own words.
2. What ,do you think ,is food for snake?
3. Why does the poet say 'Some snakes are dangerous they say'?
4. How does a snake wiggle in the grass?
5. Why does the poet prefer standing aside and watching a snake pass?
6. What ,do you think ,is responsible for your/our fear?
7. What ,according to the poet, was the mistake?

8. How did the poet overcome his mistake?
9. Write the action words you can use to describe the movement of the snake.
10. Unless disturbed; snakes have a habit not to harm others. So do you think snakes are really dangerous? Explain.
11. How does the attitude of the child get changed completely?

MULTIPLE CHOICE QUESTIONS

1) Who is the poet of the poem 'Garden Snake'?

- a) M.B. Armstrong
- b) D.J. Enright
- c) Kit Wright
- d) Muriel L. Sonne

2) Who saw a snake?

- a) the poet
- b) his sister
- c) his brother
- d) his mother

3) Why did the poet run away?

- a) he saw a tiger
- b) he saw his teacher
- c) he saw a snake
- d) because it started raining

4) 'But mother says that kind is good'. Here that kind refers to

- a) the vegetable grown in the garden
- b) the species of snake
- c) the dress of the poet
- d) the flower of the garden

5. 'some snakes are dangerous they say' . ' Who are they' here?

- a) children
- b) gardener
- c) poet's family members
- d) other people

6. Snakes eat----- for their food.

- a) milk
- b) fish
- c) fruits
- d) insects

7. 'Wiggle' means

- a) to move from side to side with rapid short movement
- b) jumping up and down very fast
- c) swinging side by side
- d) diving deep into the water

8. What does the poet prefer to observe?

- a) Snake passing through the grass
- b) Snake fighting with mongoose
- c) Snake swimming in the water
- d) Snake eating insects

9. 'There is no mistake'. What was the mistake?

- a) thinking that all snakes are dangerous
- b) it was not good to stand in the garden
- c) being disobedient to parents
- d) wasting time

10. Some snakes are dangerous because they have

- a) long teeth
- b) poison
- c) sting
- d) they look ugly

Lesson 10: THE STORY OF CRICKET

I. Long Answer Questions of 3-5 marks to be answered in about 50 words.

1. What are different roles of sports in our life? How is it an integral part of healthy life?
2. How a new game is invented? What would you like to invent? Describe.
3. What are different situations under which a game gets modified? How does it, from an individual, pass to groups and ultimately becomes global?
4. How does the political condition of a country affect the progress of a game in it?
5. What is the role of media in making a game popular?

II. Short Answer Questions of 3 marks to be answered in about two sentences.

1. What, according to you, is the major difference between cricket and other games?
2. How does commerce and business affect any game?
3. Why is the size and shape of cricket ground not fixed and why does it vary a lot?
4. What effect does rivalry have on the performance of players of different teams or countries?
5. Do you find the stretch of time, in cricket, is a wastage of time or really entertaining? Give reasons.
6. Don't you think that 20-20 Cricket is a game of luck and has no scope to utilize the potential of all players?
7. Some players become popular and are remembered always whereas some are forgotten. Why have we forgotten Palwanker Vithal and Palwanker Ballo?
8. How has the technical advancement affected the game i.e. cricket?
9. What is the main reason behind widespread fame of cricket in South East Asian nations?
10. Don't you think that 20-20 Cricket is just to accumulate money from market, as it does not provide equal chance to all the players of a team to prove themselves because luck plays a major role in it?
11. Given a chance, what would you like to become- a batsman or a bowler? Give reasons.

MULTIPLE CHOICE QUESTIONS

1. A Cricket Test Match can go on for a maximum
 - a. 3 Days
 - b. 2 Days
 - c. 4 Days
 - d. 5 Days
2. Shape of cricket ground is
 - a. oval
 - b. circular
 - c. rectangular
 - d. not fixed
3. The earliest modern team sport to be codified was
 - a. Football
 - b. Volleyball
 - c. Cricket
 - d. basket ball
4. The world's first cricket club was formed in
 - a. Marylebone
 - b. Hambledon
 - c. London
 - d. Sydney
5. The blade of cricket bat is made out of the wood of
 - a. The Teak tree
 - b. The Willow tree
 - c. The Banyan tree
 - d. The Pine tree
6. The first Indian community to start playing the game cricket was
 - a. The Hindus
 - b. The Muslims
 - c. The Parsis
 - d. The Sikhs

7. The first Indian cricket club was
 - a. Indian Cricket Club
 - b. Oriental Cricket Club
 - c. National Cricket Club
 - d. Indian National Cricket Club
8. India's first Test Cricket Captain was
 - a. Palwanker Vithal
 - b. Palwanker Baloo
 - c. C. K. Nayudu
 - d. Sunil Gawasker
9. India entered the world cricket in
 - a. 1931
 - b. 1932
 - c. 1933
 - d. 1934
10. The first cricket test match was played between
 - a. India and Australia
 - b. England and India
 - c. England and Australia
 - d. England and West Indies
11. I.C.C Headquarter is situated in
 - a. London
 - b. New Delhi
 - c. Sydney
 - d. Dubai

WRITING

1. You enjoyed a thrilling one day cricket match between India and Pakistan in which India defeated Pakistan by three runs. Write a paragraph describing the incident/-thrilling Match.
1. You are sports secretary of your school. Your school is selecting players for the school cricket team to participate in inter school one day cricket tournament to be held on 15th

August at J.L.N. Stadium Shillong. Write a notice for your school notice board asking interested students to assemble in the playground during last two periods where the screening of players would be done.

3. Your younger brother is reading in a boarding school. He loves playing cricket and sometimes wastes his time and neglects his studies. Write a letter to your younger brother suggesting him to pay attention towards his studies and keep a balance between his studies and game.

GRAMMAR

1. Form adverbs from following words:

- a. Stiff
- b. Violent
- c. Proper
- d. Firm
- e. Easy
- f. Serious
- g. Cheerful

2. Make a list of at least 10 adjectives, which can be used to describe the game cricket.
3. What do you understand by degree of comparison of adjectives? Explain with examples.
4. How adverbs are formed from adjectives? Explain with examples.
5. Do adverbs also have three degrees of comparison? Explain with examples.

Book: An Alien Hand **1. THE TINY TEACHER**

I. Short Answer Questions.

1. How is the behavior of ant worth imitable by humans? Do you think it, if practiced, can help to abolish bad practices? (evils and enmity).
2. Why does the queen ant get rid of its wings after the 'weeding flight'?
3. 'An anthill is a home not only for ants but also for some other creatures' - This depicts co-operation for balanced living. How can the human beings make their life balanced for peaceful living?

4.Despite being the supreme creature of nature, Man still requires to learn from lower species. Why?

5.Name another insect, which lives in an organized way like ants .How are they different from ants?

II. Very Short Answer Questions.

1.How does hard work affect our performance?

2.What makes a creature wise? Is it worth calling ants as wisest insect?

3.Can ants be kept as pets? What problems do you expect while keeping them as pets?

4.Have you seen black and red ants? What differences do you find between them?

5.Can you name other insects, which live in an organized way as ants live? What do we learn from them?

6.“Each ant does its share of work intelligently and bravely and never fights with other members of the group.” Do you find any lesson for you and your friends in the above statement? Explain

7.Why does the story of an ant’s life stand almost untrue?

8.Only Queen Ant lays eggs, which become babies of ant’s colony. Why are there no other mothers in the colony?

9.Why does the workers take the grubs for airing, exercise and sunshine?

10. What do you understand by ‘Big World of Work’? Why do the new ants require teaching and training before going out into ‘big world of work’?

11. Why are values necessary in our life?

12. How does an ant's life help us inculcate values in ourselves?

Can you share another fact (not discussed in the lesson) about an ant's life?

Multiple Choice Questions.

1. The commonest, smallest and wisest insect is
 - a. house fly
 - b. mosquito
 - c. ants
 - d. worm

2. Talking organ of ants is
 - a. mouth
 - b. skin
 - c. feelers or antennae
 - d. nose

3. Each ant greets all the others ants coming from the opposite direction by touching their
 - a. skin
 - b. legs
 - c. ears
 - d. feelers

4. A house of an ant is known as
 - a. stable
 - b. hole
 - c. anthills or nests
 - d. kennel

5. Young ones of ants are called
 - a. babies
 - b. ponies
 - c. grubs
 - d. small ants

6. Who spend most of their time searching for food
 - a. queens
 - b. grubs
 - c. soldiers
 - d. workers

7. Life span of a queen ant is of about
 - a. 5 yrs
 - b. 15 yrs
 - c. 25 yrs
 - d. 3 yrs

8. 'Wedding' flight of queen ant takes place on
 - a. a cold winter day
 - b. a pleasant spring day
 - c. a rainy day
 - d. a hot summer day

9. A male ant is known as
 - a. grubs
 - b. workers
 - c. drown
 - d. soldiers

10. Time required to become a perfect ant from an egg is nearly
 - a. 5-6 weeks
 - b. 2-3 weeks
 - c. 6-7 weeks
 - d. 3-4 weeks

11. Which is known as ant's cow
 - a. beetles
 - b. lesser breeds of ants
 - c. green fly
 - d. house fly

2. BRINGING UP KARI

I. Short Answer Questions.

1. Kari with the help of its keeper saved the drowning boy. What aspects of his character come out here?

2. Everyone - animal, bird, human being requires training to be good. We find some individuals bad in society. Do you think it is the result of lack of proper training or something else? Explain.

3. Injury to our pride sometimes brings good thing. Explain this statement in the light of the story "Bringing up Kari."

4. Why is it very difficult to teach an elephant the 'master call'?

5. What lesson do you learn from the story "Bringing up Kari?"

II. Very Short Answer Questions.

1. Why did the growth of Kari and its keeper, the boy differ a lot?

2. How do you think animals prove to be better companion than human beings?

3. Punishing an elephant without any reason is remembered by him (The elephant) and paid back to the punisher in the same coin. How?

4. What is the best remedy to rectify the wrong habits of an animal?

5. How does an elephant differ from other strong animals of forest?

6. Animals are used to perform many tasks. Do you find any exploitation of animals on some occasions? Describe the form of exploitation you have witnessed or experienced.

7. Why is it necessary to teach master call to an elephant?
How does it affect the behavior of an elephant?
8. Do animals teach us something? Explain.
9. A child and a baby elephant are almost similar. How?
10. Why has the baby elephant been named 'Kari'?
11. Why would you like a ride on elephant's back?

Multiple Choice Questions

1. The easiest way to lead an elephant is
 - a. to take him by the trunk.
 - b. to take him by the tail.
 - c. to take him by the ear.
 - d. none of the above.

2. When the elephant pushed the writer in to the water, the writer saw
 - a. a girl lying flat on the bottom.
 - b. a boy lying flat on the bottom.
 - c. a big fish lying flat on the bottom.
 - d. bed of sand.

3. Who had eaten the bananas from the dining room?
 - a. the writer
 - b. the servant
 - c. the elephant
 - d. the parents

4. If you punish an elephant without any reason ,he will
 - a. squeal a lot
 - b. try to know the reason of punishment

- c. look helpless
 - d. pay you back in your own coin
5. If you say 'Dhat' and pull an elephant by ear
- a. he will learn to swim
 - b. he will learn to squeal
 - c he will stand on two legs
 - d He will gradually learn to sit down.
6. Saying 'Mali' and pulling his trunk forward is a signal for elephants to
- a Sit
 - b walk
 - c bath
 - d Dance
7. The most difficult thing to teach an elephant is
- a. how to walk
 - b how to sit
 - c. how to eat
 - d. the master call
- 8 The master call is
- a. Strange hissing, howling sound
 - b a sorrowful cry
 - c squeal
 - d. laugh of elephant
9. How old was the Kari when the writer got him to take care of
- a 3 months
 - b 5 months
 - c 4 months
 - d 6 months

10. The first thing Kari did was

- a to steal bananas
- b to save the life of a boy
- c to learn to sit
- d to learn master call'

3. 'The Desert'

I. Short Answer Questions.

1. What is a desert?
2. Why desert is a potentially deadly environment for unprepared humans?
3. What is an oasis?
4. What are sand dunes?
5. Why is camel popularly known as ship of desert?
6. Why camel can go without water for days?
7. Why do you sweat?
8. How do smaller desert animals adapt to the environment?
9. From where does the smaller desert animal get water?
10. How do the desert plants adapt to the environment?
11. What are the major features of desert?
12. What acts as a blanket in humid climates protecting the earth's surface from the hot rays of the sun?
13. Justify "Deserts are an important part of nature's great plan".
14. What is the name of the desert in India and where is it located?

Multiple Choice Questions

1. A desert is generally without
 - a. water and vegetation
 - b. human being
 - c. animals
 - d. winds
2. A green patch with fresh water and green trees in the middle of desert is
 - a. lake
 - b. pond
 - c. an oasis
 - d. a garden

3. The animal known as the “ship of desert” is
 - a. elephant
 - b. camel
 - c. cow
 - d. deer
4. Ladakh is an example of
 - a. a hot desert
 - b. a cold desert
5. Phrase “an endless stretch of sand” means
 - a. no water and no sand
 - b. nothing but sand as far as one can see
6. Heaps of sand deposited as mounds are called
 - a. sand dunes
 - b. mountains

4. The Cop and the Anthem

I. Short Answer Questions.

1. Why was Soapy moving restlessly on his seat in Madison Square?
2. Why did Soapy make plans for going to the Blackwell’s Island in winter?
3. Why Soapy liked Blackwell’s Island better than any other place?
4. What was Soapy’s first trick to get himself his winter home for years?
5. What was Soapy’s second trick to get himself to the island?
6. Describe the restaurant where Soapy went to try on his third trick to get himself to his winter home?
7. What happened to Soapy when he saw his childhood home?
8. What had Soapy been using to keep himself warm during the night in the park?
9. What were the signs of approaching winter?
10. Why, do you think, the umbrella man did not press for his umbrella?
11. Describe the character of Soapy in 50 words.
12. Give your comment on “But in prisons a gentleman’s own life was still his own life”.
13. Why did Soapy’s first trick not work out?
14. What was the change in Soapy that his heart answered?
15. Why was there a sudden and wonderful change in his soul when he saw his childhood home?

16. Why has the author referred the change in Soapy as a wonderful one?

Multiple Choice Questions

1. Which one of the following is not a sign of approaching winter
 - a) birds begin to fly south
 - b) people want new warm coats
 - c) Soapy becomes very happy
2. Soapy's hope for winter was
 - a. sailing away on a ship
 - b. three months prison on Blackwell's Island.
3. Soapy tries----tricks to go in prison
 - a. three b. two c. one
4. Soapy's winter home was
 - a. Madison Square
 - b. prison on Blackwell's Island.
5. The cop did not arrest Soapy for breaking window panes as he-
 - a. ran away
 - b. stood still and smiled.
6. A sudden fear caught Soapy-
 - a. no cop was going to arrest him
 - b. a cop has come to arrest him.

5. Golu Grows A Nose.

I. Very Short Answer Questions.

1. Fill in the blanks:
There was a time when.....had no trunk. Golu was aelephant with a..... nose which looked like a..... Golu was..... of questions.
2. Who was Golu's aunt? What was the question Golu asked her?
3. Who was Golu's huge uncle ? What was the question Golu asked him?
4. Did Golu's relatives answer his questions?
5. What remarks were made about Golu by his relatives?
6. Why did Golu go to Limpopo river?
7. What did he take with him when went to Limpopo river?
8. How did Golu's nose grow long?

8. Who saved Golu from the crocodile? How?
9. What was advantage number one according to the python?

II. Short Answer Questions.

1. Describe in what way Golu's nose was helpful to him?

Multiple Choice Questions

1. Golu was keen to meet-----
 - a) Crocodile
 - b) Python
2. Golu grew a nose as a result of pull by
 - a) Ostrich
 - b) Python
 - c) Crocodile
2. Crocodile wanted to whisper to Golu because-
 - a) he wanted to eat Golu
 - b) Golu was deaf
3. Why are your eyes always so red? Asked golu to
 - a) hippopotamus
 - b) giraffe
 - c) python
4. 'Go to the banks of the great Limpopo and find out. Who said?
 - a) mynah
 - b) giraffe
5. Golu went to river to find..
 - a) What the crocodile has for dinner?
 - b) How far the river was?

6. I WANT SOMETHING IN A CAGE

I. Very Short Answer Questions.

1. What type of a man was Mr. Purcell?
2. What noise can be heard in his shop constantly?
3. What did Mr Purcell do every day after opening his shop?
4. What does 'digest the day's news' mean?
5. What kind of a bell was over the door of Purcell's shop?
6. What did Mr. Purcell think of himself?
7. What happened one cold morning?

8. What did the customer buy from Mr. Purcell's shop?
9. How much did he pay Mr. Purcell? Why?

II. Short Answer Questions.

1. Describe Mr Purcell's appearance.
2. Make a list of the things Mr Purcell sells.
3. What according to Mr Purcell was the strangest act he had ever seen?

Multiple Choice Questions

1. What did the stranger at the pet shop want.
 - a) He wanted some cheap pets.
 - b) He wanted the canaries to sing for him.
 - c) He was confused and only said "I want something in a cage"
2. Why is Mr. Parcell compared to an owl?
 - a) He sold owls for several years
 - b) Parcell loved owls and kept
 - c) Large glasses magnified his eyes so as to give him the appearance of a wise owl
3. What did Mr. Parcell sell?
 - a) He sold bird seeds and fish food only
 - b) He sold cats, dogs, monkeys and birds
 - c) He sold only ornate and silver cages.
4. Which words associated with cries of bird?
 - a) Chirpings and twittering
 - b) braying and trumpeting
 - c) howling and roaring
5. What did the stranger buy?
 - a) He bought a cage
 - b) He could not buy anything, as he didn't have the money.
 - c) The stranger bought two doves.

7. Chandni

I. Short Answer Questions.

1. Who was Abbu Khan?
2. What were his pets?
3. What names Abbu Khan gave to his pets?

4. How does he treat his pets?
5. What happened to his pets?
6. What was Abbu Khan's reaction each time he lost his pets?
7. What was thing that Abbu Khan could not understand about his pets?
8. What resolution did Abbu Khan make to himself? Could he keep it?
9. For how long Chandni lived with Abbu Khan?
10. Why did Chandni grow thin and only looked at the hilltops?
11. How did Chandni plan to protect herself?
12. How did Kalua die?
13. Why did Abbu Khan make Chandni live in a small hut?
14. What had Abbu Khan forgotten?
15. Why did Chandni politely refuse the offer to join the herd she met?
16. With whom did Chandni fight? How long did the fight last?

Multiple Choice Questions

1. Chandni fought the wolf because she
 - a) was stronger than the wolf
 - b) disliked the wolf
 - c) had to retain her freedom at all cost
2. Why did Abu Khan buy a young goat?
 - a) A young goat is cheaper than the older one
 - b) He felt terribly lonely and could not do without his pets.
 - c) The young goat belongs to a foreign variety.
3. Why did Abu Khan's goats run away?
 - a) The goats didn't get sufficient food in Abu Khan's house.
 - b) They loved their freedom
 - c) They wanted to fight with the wolf in the jungle.
4. Why did Chandni refuse to join the group of wild goats?
 - a) She wanted to enjoy her new freedom all by herself
 - b) Chandni wanted to come back to her master's house
 - c) She did not want to mix up with the wild goats
5. Abu Khan pushed Chandni into a small hut. This shows that he..
 - a) wanted to sell her next day
 - b) was cruel
 - c) he did not want to lose her

8. The Bear Story

I. Short Answer Questions.

1. How was the bear fed?
2. How did the Children treat the bear?
3. What kind of food did the bear eat when it grew up?
4. Why did the bear have some difficulties with the beehives?
5. Except on Sundays the bear was never put on a chain. Why?
6. Why did the bear upset the boat?
7. What made the lady very angry on that particular Sunday?
8. Why did the lady's parasol break in two?
9. What made the lady more angry when she looked at the bear?
10. What was the report given by the cook after the lady returned?

MULTIPLE CHOICE QUESTIONS

1. When was the bear tied up with a chain?
 - a) The bear climbed up the apple tree and destroyed the beehive
 - b) The bear killed the other pets
 - c) The bear followed the Mistress, while she was going to her sister's house
2. Where did the lady find the bear cub?
 - a) She found it in the forest
 - b) She bought it from a circus party
 - c) Her cook presented it to her.
1. Where did the lady go on every Sunday?
 - a) She visited a park on every Sunday.
 - b) She used to go to a nearby temple.
 - c) She went to her sister's house.
2. Why was the bear looking sorry for himself in the evening?
 - a) It missed the company of its mistress.
 - b) The cook punished him.
 - c) The lady scolded him.
3. What did the bear eat?
 - a) The bear ate meat.
 - b) The bear ate bread, porridge, potato and cabbage.
 - c) The bear lived on grass and plants.

9. A Tiger in the House

I.Short Answer Questions.

1. Where was the tiger cub found by Grandfather?
2. Which diet suited Timothy?
3. Who were the three pets of Grandfather? How did they behave?
4. What made Grandfather decide to transfer Timothy to the zoo?
5. What was Grandfather's experience when he visited the zoo -a second time to see how Timothy was getting on?
6. "I became one of the tiger's favourites". Who is 'I' in the statement? Why did he think so?
7. "The tiger was still licking his arm, with increasing relish." This phrase in italics suggests Timothy's
 - a. good nature
 - b. recognition of an old friend.
 - c. smelling fresh food.
8. Explain 'Shoot animals with a camera not with a gun.'

Multiple Choice Questions

Mark the right answer.

1. The little tiger-cub hiding when Grandfather found him
 - i. hiding in the Terai jungle.
 - ii. hiding among the intricate roots of a banyan tree.
 - iii. hiding in Dehradun.
2. Timothy had two companions or playmates in the house.
 - i. Monkey and a small Puppy.
 - ii. Rabbits and cat.
 - iii. Puppy and Mahmood.
3. Toto climbed up the curtains when
 - i. he pulled the cub by the tail.

ii. the cub lost his temper.

iii. he tease the cub.

4. Grand father's prophecy was that the tiger

i. would prefer Mahmoud's bed to sleep in

ii. the cook would disappear together from the house.

iii. would one day make a meal of Mahmood.

5. When Timothy was about six months old, a change came over him. The phrase means that

i. Timothy had grown to his full size.

ii. Timothy grew friendlier.

iii. Timothy grew less friendly, in fact more dangerous.

6. "I become one of the tiger's favourites", who is 'I' in the statement?

i. Grandfather.

ii. The narrator of the story.

iii. Grandmother.

7. Grandmother suggested that Timothy should be put in another cage. The reason was that

i. The tiger had become very bad tempered.

ii. a leopard in the next cage would constantly rush at Timothy.

iii. the cage was too small.

8. The news that shocked the grandfather was that

i. the keeper said, "Sir, it is not your tiger,"

ii. the keeper said, "Timothy died two months ago"

iii. the keeper said, "The tiger was trapped in the hills only last month and he is very dangerous."

9. The tiger was still licking his arm, with increasing relish. The phrase suggests that Timothy

i. was good natured

ii. recognized an old friend

iii. smelt fresh food.

Lesson 10 : An Alien Hand

I. Short Answer Questions.

1. Where do Tillo and his parents live?
2. How does Tillo manage to find his way to the ‘forbidden passage’?
3. Why did Tillo’s father advise him not to try to reach the surface of the planet?
4. Can you name any story you have read or any movie you may have seen the living creatures on other planets?
5. Why was everyone in the control room greatly excited?
6. What happened when Tillo passed the red button?
7. What did Number One and Number Two suggest should be done about the alien spacecraft?
8. Do you think there is life on other planets? In what ways are they likely to be different from us?

Multiple Choice Questions

Mark the right answer.

1. Name the first man who set foot on the moon.
 - i. Yuri Gagarin
 - ii. Neil Armstrong
 - iii. Robert Peary
2. Viking II spacecraft was launched on
 - i. 20 August 1975
 - ii. 9 September 1975
 - iii. 7 August 1976
3. The country to send Viking project to Mars.
 - i. NASA of USA
 - ii. USSR
 - iii. India
4. Tillo managed to get hold of his father’s security card.
 - i. to find his way to the control room.

- ii. to find his to the forbidden passage
- iii. to find his way to the surface of the planet.

5. Everyone in the Control Room was greatly excited because the big TV screen in the control Room shows

- i. an alien spacecraft
- ii. an alien
- iii. a Scientific Satellite.

Q.6. Tilloo pressed the red button and the damage was done. The damage was

- i. the spacecraft bent
- ii. the spacecraft touched the soil
- iii. the mechanical hand from the spacecraft ceased the work.

Q.7. The Scientists behind the Viking Mission were hopeful of finding life on Mars. Is there life on Mars?

- i. perhaps there may be
- ii. no sign of life on Mars.
- iii. different types of life.

8. Tilloo's father advised him not to try to reach the surface of the planet because

- i. the air is too thin to breathe
- ii. the temperature is very low that would freeze to death.
- iii. None of these